

INSPIRE Scientific Teaching Seminar

Towards More Inclusive Active Learning Classrooms:
How groups of students are differentially impacted by active learning



Dr. Sara Brownell
Arizona State University

When:

Wednesday December 9, 2020
1:00 pm

Virtual Seminar Zoom Link:

<https://rutgers-hipaa.zoom.us/j/94255944889?pwd=amZLb09aR21rQzJweEpXZ21rVkwrZz09>

Password: inclusion

Questions or arrange a time to meet with Dr. Brownell — contact Dr. Scott Travers at scott.travers@rutgers.edu

Dr. Sara Brownell is an associate professor in the School of Life Sciences at Arizona State University. She leads a Biology Education Research Lab dedicated to making undergraduate biology more accessible, more diverse, and more inclusive. Her lab's research topics include:

- The impacts of student social identity in active learning classrooms
- Course-based undergraduate research experiences (CURES)
- Decreasing student's perceived conflict between religion and evolution
- Programmatic assesment at the biology department level

Dr. Brownell's work has been featured in outlets such as *Scientific American* and *The New York Times*, and she has been awarded the *National Association for Biology Teachers (NABT) Biology Education Research Award* and the *LGBTQ+ Educator of the Year Award*.



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